# Programming Parallel Computers 

Jukka Suomela • Aalto University • ppc.cs.aalto.fi

## Part 1A: <br> What is this course about? • Why parallelism?

## Performance, in practice!

- Main goal: learning to write code that runs very fast on modern computers
- The only way to get there: write programs that do lots of independent things in parallel


## 150-fold speedups?

On a single computer, with a 4-core processor?


## Performance, in practice!

- "Solve this problem, using this computer, for this input, as fast as possible"
- you will write a program
- we will measure how long it takes to run
- Grading: correct solution \& good performance


## Performance, in practice!

- We will focus on the good parts
- getting the job done, with minimal effort, in practice
- tools that are as simple as possible - without sacrificing performance
- Emphasis on understanding
- demystifying hardware
- learning to predict performance
- This is engineering
- based on understanding, math, science, and good practices
- but requires creativity and experimentation


## Prerequisites

- Necessary:
- good understanding of computer programming, algorithms and data structures
- working knowledge of C or C++
- Not needed:
- knowledge of parallel programming


# Why parallelism? 

The only way to get good performance nowadays

## Modern computers are massively parallel

- Multiple CPU cores
- Multiple execution units per core
- Execution units can perform vector operations
- Execution units are pipelined
- no need to wait for one operation to finish before starting the next one
- And then there is a massively parallel GPU...
- we can do general-purpose computation on the graphics processor


## All new performance comes from parallelism

- Sequential performance stopped improving around 2000
- All new performance comes from parallelism
- New code is needed
- Traditional C++ code might use less than $1 \%$ of the capabilities of your computer


## Moore's law

1965 prediction:
number of transistors in integrated circuits grows exponentially


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number of transistors in integrated circuits grows exponentially

2020: yes, still true!


## Moore's law

Still going strong!

## But something has changed...

| Year | Transistors | CPU model |
| :--- | ---: | :--- |
| 1975 | 3000 | 6502 |
| 1979 | 30000 | 8088 |
| 1985 | 300000 | 386 |
| 1989 | 1000000 | 486 |
| 1995 | 6000000 | Pentium Pro |
| 2000 | 40000000 | Pentium 4 |
| 2005 | 100000000 | 2-core Pentium D |
| 2008 | 700000000 | 8-core Nehalem |
| 2014 | 6000000000 | 18-core Haswell |
| 2017 | 20000000000 | 32-core AMD Epyc |
| 2019 | 40000000000 | 64-core AMD Rome |


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|  | Year | Transistors | CPU model |
| :---: | :---: | :---: | :---: |
|  | 1975 | 3000 | 6502 |
| It takes less time | 1979 | 30000 | 8088 |
| to complete one | 1985 | 300000 | 386 |
|  | 1989 | 1000000 | 486 |
|  | 1995 | 6000000 | Pentium Pro |
|  | 2000 | 40000000 | Pentium 4 |
|  | 2005 | 100000000 | 2-core Pentium D |
| We can do several | 2008 | 700000000 | 8-core Nehalem |
| operations | 2014 | 6000000000 | 18-core Haswell |
| in parallel | 2017 | 20000000000 | 32-core AMD Epyc |
|  | 2019 | 40000000000 | 64-core AMD Rome |


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## Latency vs. throughput

- Latency: time to perform operation, from start to finish
- Throughput: how many operations are completed per time unit
- in the long run
- Example: MSc degrees at Aalto
- latency: $\approx 2$ years
- throughput: $\approx 1960$ degrees/year
- Aalto is massively parallel!
- education in a sequential manner would yield only 0.5 degrees/year


## Latency vs. throughput

- Latency: time to perform operation, from start to finish
- Throughput: how many operations are completed per time unit - in the long run
- Formerly: lower latency $\rightarrow$ higher throughput
- Nowadays: more parallelism $\rightarrow$ higher throughput


## Progress used to look like this

High latency


Low latency
-
time

## New kind of progress

Lots of parallelism


## An example

- Typical modern desktop CPU: Intel Core i5-6500 (4 cores)
- Operation: single-precision floating-point multiplication
- Latency: 4 clock cycles
- Sequential throughput: 0.25 operations / cycle
- Parallel throughput: 64 operations / cycle
- we can have 256 operations simultaneously on the fly!
- 200 billion operations per second (clock speed $\approx 3.3 \mathrm{GHz}$ )


## An example

- Multicore: factor 4
- 4 cores, each of them can run independent threads
- Superscalar: factor 2
- each core can initiate 2 multiplications per clock cycle
- Pipelining: factor 4
- no need to wait for operations to finish before starting a new one
- Vectorization: factor 8
- each multiplication can process 8-wide vectors


## An example

## Parallel computing: much more than just multithreading!

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## An example

## Not only for high-end servers: your laptop can do all of this!

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